

Refection Tuesday August 18, 2020 – by Chris Hill

Over the previous month, several Sisters and staff met under the banner of the ecological reference group to discuss many topics that will enhance and develop the Institute's reflective action for gospel justice to the cries of the Earth and the Poor. These discussions led to a wide variety of topics being raised and one area of interest for me was the [ten green commandments of Laudato Si](#) by Fr Joshtrom Isaac Kureethadam who is the Coordinator of the Sector on Ecology and Creation, which functions under the Dicastery for Promoting Integral Human Development.

This video link above showcases Fr Joshtrom speaking to these commandments from his book of the same name as they relate to Laudato Si. Fr Joshtrom commences his presentation at 8:15 into above video link.

The commandments are: -

1. Take care of our common home in peril (Listen to the cry of the earth)
2. Listen to the cry of the poor
3. Rediscover a Theological Vision of the Natural World
4. Recognise that the Abuse of Creation is Ecological Sin
5. Acknowledge the deeper human roots of the crisis of our common home
6. Develop an integral ecology (we are all interrelated and interconnected)
7. Learn a new way of dwelling in our common home
8. Educate toward ecological citizenship
9. Embrace ecological spirituality
10. Cultivate the ecological virtues

As we consider our own efforts towards ecological conversion, these 10 commandments by Fr Joshtrom identify key areas for consideration and give us pause to think about what we are doing and how we should respond to the Cry of the Earth and the Cry of the poor.

Mercy Partners are currently providing resources linked to this through their Mercy Moments series and you can follow their supporting resources [here](#).

As ISMAPNG has been on this journey for some time, what have you done to make a difference?

Take some time to reflect on ways we can take these 10 Commandments more to heart and collectively make more of a difference within ISMAPNG.