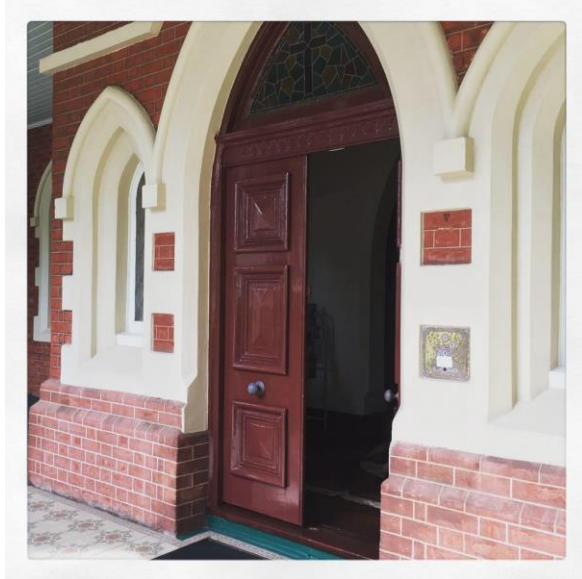


Learning Sequence 5, Teacher Resource 1

Mercy Heritage Centre Perth

Reflections on the importance of heritage

Heritage Perth defines heritage as: "*Those things from the past which are valued enough today to save for the people of tomorrow*".



Source: Images from Mercy Heritage Centre Perth Facebook page

Reflecting on the visit to the Mercy Heritage Centre

Initiate a discussion with your class about what they learned and value from visiting the Mercy Heritage Centre.

1. What stories were shared on the tour?
2. What did you find out about the uses and importance of the Mercy Heritage Centre to Perth's history?
3. In what ways did the building and displays reflect life in the late 1800s?
4. What did you learn about the significant people in the history of the Mercy Convent?
5. In what ways did the Sisters of Mercy shape Western Australia from the 1840s until today?
6. Other impressions? How do we value and protect buildings like this?

Reading:

<http://www.stateheritage.wa.gov.au/about-us/importance-of-heritage>

<http://heritageperth.com.au/make-history/about-us/our-objectives/>

Learning Sequence 5, Student Resource 1

Mercy Heritage Centre Perth

Stepping into the past

In what ways did the Sisters of Mercy shape the Swan River colony during the nineteenth century? How are their actions still evident in WA today?

A visit to the Mercy Heritage Centre Perth

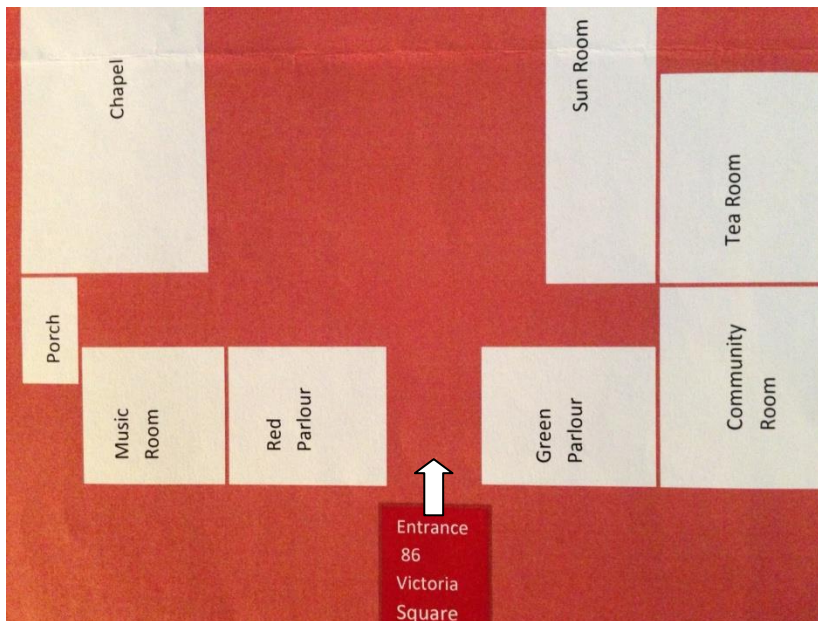
1. What focus questions will you prepare for the excursion? What actions taken by the Sisters of Mercy can still be seen at the Heritage Centre today? In Perth? In country areas?

2. The talk by the Mercy Heritage Centre curator and information in the rooms you visit during the excursion will provide you with evidence to help answer your focus questions.

Remember when conducting your research:

- You will need to access a range of resources to gather notes for your Inquiry. The Mercy Heritage Centre will provide many resources for your inquiry. Look, listen, ask questions and take notes. Ensure that you have at least SIX focus questions ready on your inquiry theme.
- You must make sure you have referenced all your reading/ viewing correctly. When you read or hear useful information to help you answer a focus question write the title of the display, or name of the person and then Mercy Heritage Centre and the date of your excursion.

3. During your visit to the main rooms in the Ground Floor of the Mercy Heritage Centre read the information on banners and displays to answer your focus questions.



Map of tour rooms at the Mercy Heritage Centre Perth

Learning Sequence 5, Student Resource 2

Mercy Heritage Centre Perth

What Story does it tell? A creative response to an item at the Mercy Heritage Centre Perth

During your tour of the rooms at the Mercy Centre find an artefact that interests you. What story does it have? Think about who owned it, why it is located in the Centre, where it has been, why was it important to the Sisters of Mercy?

Take a photo of a favourite item, for example a tea cup, The Mercy cross, items on display in the Community Room, the statue of Ursula, a quilled pen, an item in the Chapel or the Music Room.

When you return to school write a story from the point of view of your item. Set your story at the Mercy Heritage Centre Perth during the time the Sisters lived there.



Learning Sequence 5, Student Resource 3

Mercy Heritage Centre Perth 1860 -1900

Sharing your research

1. **What more do you want to know?**

List additional areas for research here:

2. **Making and Drawing conclusions.** Create a mind map below using the main ideas you now have from your inquiry and how they can be connected and shared:

3. **Taking Action to share your information.** Discuss with your teacher or in groups, the best way to share your discoveries (research) with others in your school community (students and parents) or local community.

Some ideas could include: A Museum display, a scripted role play or short film, a digi book, a glogster or other multimedia presentation, a weebly, a pamphlet on the significance of the Sisters in the past and present, a book to share with Year 1 or 2 students, an oral presentation, or any other creative way of communicating your research which you have discussed with your teacher. Go to the National History Challenge at <http://www.historychallenge.org.au/> : Discuss with your teacher the possibility of entering the yearly themed contest.